



# Repository of Resources for Undocumented Students

Alejandra Rincón

# Acknowledgments

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The issue of advocacy and support for undocumented students came to the attention of the College Board during its first Prepárate™: Educating Latinos for the Future of America conference in 2007. The College Board would like to acknowledge all educators who work to support documented and undocumented students and those who work diligently to ensure equity and access for all students. We especially want to thank Alfred Herrera, Assistant Vice Provost for Academic Partnerships and the Director of the UCLA Center for Community College Partnerships in the Division of Undergraduate Education; Irma Archuleta, Vice President for Student Services, Evergreen Community College; Elena Macias, Special Assistant to the President, Government, Legislative, Community Relations, California State University, Long Beach; the Leticia A. Network; and other educators who have informed and guided our efforts on this issue.

## **About the Author**

Alejandra Rincón ([www.alejandrarinconphd.com](http://www.alejandrarinconphd.com)) earned her doctorate in Education Administration from the University of Texas at Austin. She is an avid advocate for immigrant rights in the educational system. She has developed programs to encourage Latino and immigrant high school students to attend college. She currently lives in California where she continues to work with individuals and organizations to make higher education available for immigrant students and to support changes in federal legislation that would provide documentation to allow these youths to work and live in the United States. She is the author of *Undocumented Immigrants and Higher Education: ¡Si Se Puede!*

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Undocumented immigrants face tremendous difficulties when seeking a higher education. The imposition of out-of-state tuition fees effectively keeps them out of college in most of the United States. In 14 states, in-state tuition laws allow these students to pay lower fees and, in a few cases, access state financial aid. However, even in these 14 states, undocumented students, their families and educators face several difficulties when trying to access information on admission policies, financial aid and scholarships, as well as on support organizations.

**Admission** — Research includes information on available college guides for undocumented students as well as a sample affidavit that these students are required to submit when applying to college. With the exception of New Mexico, Utah and Wisconsin, the sample language of an affidavit is provided.

**Financial Aid and Scholarships** — Research includes information on available scholarships as well as resources on the states that provide financial aid. Making information on this process available to a much wider audience can help education advocates and policymakers understand the ways and opportunities to make financial resources available to undocumented students.

**Support Organizations** — Research includes information on associations of students and educators that are dedicated to increasing higher education access for undocumented students.

Although this compilation is by no means exhaustive, it provides an important step toward the identification of current available resources for students and educators in the states that have

passed in-state tuition laws. It is important to note that because information on certain resources was not readily available (i.e., financial aid in Kansas or Wisconsin or student organizations in New Mexico and Oklahoma), a general list was also generated to aid students in those states. That list is provided at the end of the document.

Finally, a few updates are worth mentioning. In 2011, three states passed their in-state tuition laws including Connecticut, Maryland and Rhode Island. Specific resources on those states are not included in this guide given the recent passage of the laws but the goal is to provide those in the near future. In addition, last year saw two important developments in the area of financial aid as both California and Illinois passed laws to permit undocumented immigrant students' greater access to such resources. Both laws are unique efforts that we hope inspire many more to follow suit.

# Repository of Resources for Undocumented Students

## California

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	IDEAS Assembly Bill 540 Packet and Project Brochure	<b>I.D.E.A.S at UCLA</b> <a href="http://ideasla.org/resources.html">http://ideasla.org/resources.html</a>	Students and Educators
	The College & Financial Aid Guide for AB 540 Undocumented Immigrant Students (English and Spanish)	<b>AB 540 College Access Network</b> USC Center for Higher Ed. Policy and Analysis <a href="http://www.uscrossier.org/pullias/research/publications/">http://www.uscrossier.org/pullias/research/publications/</a>	Students and Educators
	AB 540 Resource Guide: A Guide for Undocumented Immigrant Students and Advisors	<b>California State Pomona</b> <a href="http://dsa.csupomona.edu/ab540/AB540_411.asp?setactive=page">http://dsa.csupomona.edu/ab540/AB540_411.asp?setactive=page</a>	Students and Educators
	Access to Higher Education for Undocumented Students	<b>California Dream Network</b> <a href="http://www.cadreamnetwork.org/ab-540">http://www.cadreamnetwork.org/ab-540</a>	Students and Parents
	AB 540 Fact Sheet & AB 540 General Information (Flyers)	<b>Leticia A Slugsite</b> <a href="http://eop.ucsc.edu/gip/leticia_a.html">http://eop.ucsc.edu/gip/leticia_a.html</a>	Students
	AB 540 Student Guide 2007 Spanish	<b>Orange County Dream Team</b> <a href="http://istillhaveadream.org/AB_540_Student_Guide_2007_-_Spanish.pdf">http://istillhaveadream.org/AB_540_Student_Guide_2007_-_Spanish.pdf</a>	Students and Parents
	AB 540 Fact Sheet	<b>Orange County Dream Team</b> <a href="http://istillhaveadream.org/ab540.html">http://istillhaveadream.org/ab540.html</a>	Students
<b>Financial Aid and Scholarships</b>			
At state level	<b>California Dream Act 130</b> On and after January 1, 2012, AB 540 students would be eligible to receive a scholarship derived from non-state funds.	<b>Bill Analysis</b> <a href="http://www.leginfo.ca.gov/pub/11-12/bill/asm/ab_0101-0150/ab_130_cfa_20110711_115942_sen_comm.html">http://www.leginfo.ca.gov/pub/11-12/bill/asm/ab_0101-0150/ab_130_cfa_20110711_115942_sen_comm.html</a>	Students

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Category	Name of Resource	Contact Information	Audience
At state level	<p><b>California Dream Act 131</b>  <b>AB 131</b> - Beginning January 2013, it would allow AB 540 students to access:</p> <ol style="list-style-type: none"> <li>1. Board of Governors (BOG) Fee Waiver</li> <li>2. Institutional Student Aid: Student aid program administered by the attending college or university (i.e. State University Grant, UC Grant)</li> <li>3. Cal Grants. These students would not be eligible to apply or receive any Competitive Cal Grants unless funding remains available after all California resident students have received Competitive awards they are eligible for.</li> </ol>	<p><b>Bill Analysis</b>  <a href="http://www.leginfo.ca.gov/pub/11-12/bill/asm/ab_0101-0150/ab_131_cfa_20110830_201450_sen_floor.html">http://www.leginfo.ca.gov/pub/11-12/bill/asm/ab_0101-0150/ab_131_cfa_20110830_201450_sen_floor.html</a></p>	Students
At Colleges/ Universities	Financial Assistance for AB 540 Students	<p><b>Glendale Community College</b>  <a href="http://glendale.edu/index.aspx?page=2863">http://glendale.edu/index.aspx?page=2863</a></p>	Students
At Colleges/ Universities	Scholarships That Do Not Require Proof of Citizenship or Residency Status	<p><b>San Francisco State University</b>  <a href="http://www.sfsu.edu/~finaid/scholarships/campuslistings.htm">http://www.sfsu.edu/~finaid/scholarships/campuslistings.htm</a></p>	Students
At Colleges/ Universities	La Raza Law Students Association at UC Davis School of Law	<p><b>La Raza Law Students Association</b>  <a href="http://www.boalt.org/raza">http://www.boalt.org/raza</a></p>	Prospective or Current Law Students at UC Davis

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## California

Category	Name of Resource	Contact Information	Audience
At Colleges/ Universities	IDEAL Scholarship and Leadership Program at UC Berkeley	<b>Level Playing Field Institute</b> <a href="http://lpfi.org/ideal">http://lpfi.org/ideal</a>	For Low-Income Students including undocumented
At Colleges/ Universities	California Chafee Grant Program	<b>California Student Aid Commission</b> <a href="https://www.chafee.csac.ca.gov/StudentApplication.aspx">https://www.chafee.csac.ca.gov/StudentApplication.aspx</a>	Current or former foster youth including undocumented
By Nonprofits	Association of Raza Educators Scholarship	<b>Association of Raza Educators (ARE)</b> <a href="http://www.razaeducators.org/about_projects_scholarship.html">http://www.razaeducators.org/about_projects_scholarship.html</a> Email: <a href="mailto:razaeducators@yahoo.com">razaeducators@yahoo.com</a>	Students graduating from LAUSD (including charter schools)
By Nonprofits	Bay Area Gardener's Foundation Scholarship	<b>Bay Area Gardener's Foundation</b> <a href="http://www.bagf.org">http://www.bagf.org</a>	For Bay Area immigrant students
By Nonprofits	Chicana/Latina Foundation Scholarship	<b>Chicana/Latina Foundation</b> <a href="http://www.chicanalatina.org/scholarship.html">http://www.chicanalatina.org/scholarship.html</a>	For Latinas including undocumented in northern California counties
By Nonprofits	Great Expectations Scholarships	<b>East Bay College Fund</b> <a href="http://www.eastbaycollegefund.org/scholarships">http://www.eastbaycollegefund.org/scholarships</a>	Students
By Nonprofits	Funding Your Future Scholarship	<b>Futuros Educational Services</b> <a href="http://www.elac.edu/admission/finaid/doc/scholarships/FUTUROS_Funding_Your_Future_Scholarship_Application.pdf">http://www.elac.edu/admission/finaid/doc/scholarships/FUTUROS_Funding_Your_Future_Scholarship_Application.pdf</a>	Students
By Nonprofits	New American Scholars Program	<b>Educators for Fair Consideration (E4FC)</b> <a href="http://www.e4fc.org/scholarsprogram/scholarsoverview.html">http://www.e4fc.org/scholarsprogram/scholarsoverview.html</a>	Students
By Nonprofits	Fulfilling Our Dreams Scholarship Fund	<b>Salvadoran American Leadership &amp; Educational Fund</b> <a href="http://www.salef.org/#!__programs">http://www.salef.org/#!__programs</a>	Students
General Lists	Scholarship Directory	<b>East Bay Consortium of Educational Institutions, Inc.</b> <a href="http://eastbayconsortium.org/index.php?s=92">http://eastbayconsortium.org/index.php?s=92</a>	Students
General Lists	Scholarships That Don't Require Social Security Numbers.	<b>Educators for Fair Consideration (E4FC)</b> <a href="http://e4fc.org/studentresources/scholarshiplist.html">http://e4fc.org/studentresources/scholarshiplist.html</a>	For Bay Area Immigrant Students

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Category	Name of Resource	Contact Information	Audience
General Lists	California Non-Resident Tuition Exemption (AB 540)	<b>Financial Aid &amp; Scholarship Office – CSU Chico</b> <a href="http://www.csuchico.edu/fa/categories/ab540.shtml">http://www.csuchico.edu/fa/categories/ab540.shtml</a>	Students
General Lists	Scholarship Resource Guide	<b>Orange County Dream Team</b> <a href="http://istillhavedream.org/scholarships.html">http://istillhavedream.org/scholarships.html</a>	Students
<b>Student Organizations</b>			
University of California (CU) System	Rising Immigrant Scholars through Education (RISE)	<b>University of California Berkeley</b> <a href="http://risescholarsatberkeley.org/">http://risescholarsatberkeley.org/</a> Email: <a href="mailto:ucb_rise@yahoo.com">ucb_rise@yahoo.com</a> Email: <a href="mailto:brenda@uclink.berkeley.edu">brenda@uclink.berkeley.edu</a>	Students
UC System	Scholars Promoting Education Awareness and Knowledge (SPEAK)	<b>University of California Davis</b> <a href="https://sites.google.com/site/ucdspeak/">https://sites.google.com/site/ucdspeak/</a> Email: <a href="mailto:ucdequaleducation@yahoo.com">ucdequaleducation@yahoo.com</a>	Students
UC System	Improving Dreams, Equality, Access and Success (IDEAS)	<b>University of California Los Angeles</b> <a href="http://ideasla.org/index/">http://ideasla.org/index/</a> Email: <a href="mailto:ideas@ucla.edu">ideas@ucla.edu</a>	Students
UC System	PODER (Providing Opportunities, Dreams and Education in Riverside)	<b>University of California Riverside</b> <a href="http://student.ucr.edu/~eumej001/">http://student.ucr.edu/~eumej001/</a> Email: <a href="mailto:drshark26@yahoo.com">drshark26@yahoo.com</a>	Students
UC System	IDEAS	<b>University of California Santa Barbara</b> Email: <a href="mailto:ideasatucsb@yahoo.com">ideasatucsb@yahoo.com</a>	Students
UC System	Students Informing Now (SIN) Vergüenza	<b>University of California Santa Cruz</b> Email: <a href="mailto:sin_ucsc@yahoo.com">sin_ucsc@yahoo.com</a>	Students



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## California

Category	Name of Resource	Contact Information	Audience
UC System		<b>University of California San Diego</b> Email: glima@ucsd.edu	Students
California State University (CSU) System	Demanda Estudiantil Para la Igualdad Educacional (De Pie)	<b>Cal Poly Pomona</b> Email: Depie_calpolypomona@yahoogroups.com	Students
CSU System		<b>CSU Chico</b> E-mail: chicostateequaleducation@yahoo.com	Students
CSU System	Espíritu de Nuestro Futuro	<b>CSU Dominguez Hills</b> Email: espiritudenuestrofuturo@yahoo.com	Students
CSU System	DIAS	<b>CSU Fresno</b> Email: csudias@yahoo.com	Students
CSU System	Alliance of Students for an Equal Education	<b>CSU Fullerton</b> Email: aseeofcsuf@yahoo.com	Students
CSU System	Future Underrepresented Educated Leaders (FUEL)	<b>CSU Long Beach</b> Email: emacias@csulb.edu	Students
CSU System	Students United to Reach Goals in Education (SURGE)	<b>CSU Los Angeles</b> <a href="http://www.groups.yahoo.com/group/csula_surge">http://www.groups.yahoo.com/group/csula_surge</a> Email: csula_surge@yahoogroups.com	Students
CSU System	Improving Dreams, Equality, Access and Success (IDEAS)	<b>San Francisco State University</b> Email: ideas.sfsu@live.org	Students
CSU System	Student Advocates for Higher Education (SAHE)	<b>San Jose State University</b> Email: ab540students@yahoo.com	Students

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## California

Category	Name of Resource	Contact Information	Audience
California Community Colleges	Voices Organizing Immigrant Communities for Educational Success (VOICES, formerly Voces del Mañana)	<b>Glendale Community College</b> Email: ydanzer1@yahoo.com	Students
California Community Colleges	Action in Higher Education Against Discrimination (AHEAD)	<b>Los Angeles Community College</b> Email: aheadlacc@gmail.com	Students
California Community Colleges	Movimiento Estudiantil Chicano de Aztlán (MEChA)	<b>Riverside Community College</b> Email: mechadercc@yahoo.com	Students
California Community Colleges	Improving Dreams, Equality, Access and Success (IDEAS)	<b>Santa Ana College</b> <a href="https://www.facebook.com/ideasatsac">https://www.facebook.com/ideasatsac</a>	Students
General	Orange County Dream Team	<b>OCDT</b> <a href="http://istillhaveadream.org/">http://istillhaveadream.org/</a>	Students
General	Immigrant Rights Project	<b>NAKASEC</b> <a href="http://nakasec.org/blog/english/programs/immigrant-rights/student-legalization">http://nakasec.org/blog/english/programs/immigrant-rights/student-legalization</a>	Students
<b>Other Support Organizations</b>			
Northern California	Educators for Fair Consideration	<b>E4FC Website</b> <a href="http://www.e4fc.org/home.html">http://www.e4fc.org/home.html</a>	Students
Northern California	Achievement Trust	<b>Becas Latinas</b> <a href="http://www.becaslatinas.org/index.html">http://www.becaslatinas.org/index.html</a>	Students
Southern California	Glendale Community College AB 540 Committee (Includes Services for High School Counselors and Staff)	<b>Greg Perkins</b> Email: gperkins@glendale.edu <b>Hoover Zariani</b> Email: hzariani@glendale.edu or 818.240.1000, ext 5789.	Educators

# Repository of Resources for Undocumented Students

## California

Category	Name of Resource	Contact Information	Audience
Southern California	California Dream Network	<b>CHIRLA (Coalition for Humane Immigration Rights of Los Angeles)</b> <a href="http://cadreamnetwork.org/">http://cadreamnetwork.org/</a>	Students
<b>Other Resources</b>			
	AB 540 Student Resources Online	<b>El Centro Chicano Latino Resource Center</b> <a href="http://www2.ucsc.edu/raza/ab540.shtml">http://www2.ucsc.edu/raza/ab540.shtml</a>	Educators
	AB 540 Ally Training Project: A Professional Development Project for Faculty and Staff	<b>California State University Long Beach</b> <a href="http://www.csulb.edu/president/government-community/ab540/handbook/index.html">http://www.csulb.edu/president/government-community/ab540/handbook/index.html</a>	Educators
	AB 540 Resource Guide	<b>California State University Long Beach</b> <a href="http://www.csulb.edu/president/government-community/ab540-resource-guide_ati.pdf">http://www.csulb.edu/president/government-community/ab540-resource-guide_ati.pdf</a>	Educators (Advisers of Undocumented Immigrant Students)
	AB 540 Workshop Presentation (ppt)	<b>IDEAS at UCLA</b> <a href="http://ideasla.org/resources.html">http://ideasla.org/resources.html</a>	Educators
	Advice for Bay Area College Counselors Working with Undocumented Students	<b>Educators for Fair Consideration</b> <a href="http://www.e4fc.org/home.html">http://www.e4fc.org/home.html</a>	Educators
	Frequently Asked Questions Regarding the September 2008 California Appellate Court Ruling on AB 540 — <i>Martinez v. U.C. Regents</i>	<b>IDEAS at UCLA</b> <a href="http://ideasla.org/resources.html">http://ideasla.org/resources.html</a>	Educators
	Best Practices for Serving Undocumented Immigrant Students: Facts, Fundraising & the Future	<b>Innovative Educators</b> <a href="http://www.innovativeeducators.org/product_p/929.htm">http://www.innovativeeducators.org/product_p/929.htm</a>	Educators

# Repository of Resources for Undocumented Students

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## California

Category	Name of Resource	Contact Information	Audience
	Bilingual AB540 Website designed by www.EDVolution.org	<b>Bilingual AB540 Website</b> <a href="http://ab540.org/">http://ab540.org/</a>	Students, Parents, and Educators

# Repository of Resources for Undocumented Students

## California

State	Law's Language	California Nonresident Tuition Exemption Request
California	<p>California Assembly Bill AB 540 (signed into law 2001)</p> <p>Under AB 540, students who meet ALL of the outlined requirements will qualify to pay in-state tuition.</p> <p>To qualify a student must:</p> <ul style="list-style-type: none"> <li>• Attend a California high school for 3 or more years;</li> <li>• Graduate from a California high school or receive the equivalent general education diploma (GED);</li> <li>• Register or be currently enrolled in a California community college, a California State University, or a University of California institution;</li> <li>• Sign a statement with the college or university (NOT with INS) stating that he/she will apply for legal residency as soon as he/she is eligible to do so.</li> </ul>	See Appendix 1

# Repository of Resources for Undocumented Students

## Illinois

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	Illinois Dream Act. Undocumented Student Guide to College	<b>Illinois Coalition for Immigrant and Refugee Rights</b> <a href="http://www.icirr.org/content/undocumented-students-guide-college-illinois">http://www.icirr.org/content/undocumented-students-guide-college-illinois</a>	Students and counselors
	Prepárate Para la Universidad: A College Planning Guide in Spanish for Students in Grades 9 Through 12	<b>Chicago Public Schools</b> <a href="http://www.inpathways.net/ipcnlibrary/ViewBiblio.aspx?aid=1092">http://www.inpathways.net/ipcnlibrary/ViewBiblio.aspx?aid=1092</a>	Students
	College Advising Guide for Undocumented Students	<b>Illinois Association for College Admission Counseling 2009–2010</b> <a href="http://www.iacac.org/undocumented/">http://www.iacac.org/undocumented/</a>	Counselors
	Admission for Undocumented Students  Deacon Davis Chance Program Northern Illinois University	<b>CHANCE</b> <a href="http://www.chance.niu.edu/chance/">http://www.chance.niu.edu/chance/</a> <b>Rosalyn Pedraza, Counselor</b> Email: <a href="mailto:rpedraza@niu.edu">rpedraza@niu.edu</a> or 815-753-7908	Students
<b>Financial Aid</b>			
	Illinois Treasurer College Savings Pool	<b>Bright Start Savings</b> <a href="http://www.brightstartsavings.com">www.brightstartsavings.com</a>	Students and parents
	Illinois Prepaid Tuition Plan	<b>Bright Directions</b> <a href="http://www.brightdirections.com">www.brightdirections.com</a>	
	Student Scholarship Program	<b>Martha Razo at Universidad Popular</b> Email: <a href="mailto:mrazo94@gmail.com">mrazo94@gmail.com</a>	Students from Chicago Public Schools
	Immigrant and Undocumented Student Information (also available in Spanish)	<b>City Colleges of Chicago</b> <a href="http://www.ccc.edu/services/Pages/Scholarships.aspx">http://www.ccc.edu/services/Pages/Scholarships.aspx</a>	Students

# Repository of Resources for Undocumented Students

## Illinois

Category	Name of Resource	Contact Information	Audience
	Database of private scholarships available to undocumented students living in Illinois	<b>Illinois Coalition for Immigrant and Refugee Rights</b> <a href="http://www.ICIRR.org/Education">www.ICIRR.org/Education</a>	Students
<b>Student Organizations</b>			
	Immigrant Youth Justice League (IYJL)	<b>IYJL</b> <a href="http://www.iyjl.org">http://www.iyjl.org</a>	Students
	Nuestra Voz Youth Council in Illinois	<b>Make a Difference Scholarship</b> <a href="http://www.scribd.com/doc/22640574">http://www.scribd.com/doc/22640574</a>	Students
<b>Other Supporting Organizations</b>			
	The Latin American Recruitment and Educational Services Program	<b>University of Illinois at Chicago</b> <a href="http://www.lares.uic.edu/">http://www.lares.uic.edu/</a>	Students
	Latinos Progresando	<b>Latinos Progresando</b> <a href="http://www.latinospro.org">http://www.latinospro.org</a>	Students and Parents
	Illinois Coalition for Immigrant and Refugee Rights	<b>ICIRR</b> <a href="http://icirr.org">http://icirr.org</a> See Appendix 2	Students

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## Illinois

State	Law's Language	Affidavit
Illinois	<p>House Bill 0060 (as of May 30, 2003) enables undocumented students to receive in-state tuition at state colleges and universities in Illinois.</p> <p>Requirements:</p> <ol style="list-style-type: none"> <li>1. Student has resided in Illinois with his/her parent or guardian while attending public or private high school</li> <li>2. Student has graduated from an Illinois public or private high school or received a GED from Illinois</li> <li>3. Student has attended an Illinois high school for at least three (3) years</li> <li>4. Student has registered to enter the university no earlier than the fall 2003 semester</li> <li>5. Student provides the university with an affidavit stating he/she will file an application to become a permanent resident of the U.S. once he/she becomes eligible to do so.</li> </ol>	<p>STATE OF ILLINOIS )) ss. COUNTY OF DEKALB )</p> <p><i>The undersigned, swears, affirms, or deposes the truth and accuracy of the following under penalties of perjury that:</i></p> <ol style="list-style-type: none"> <li>1. The Individual Student, _____, will file (Please Print Name of Student) an application to become a permanent resident of the United States at the earliest opportunity he/she (the Individual Student) is eligible to do so.</li> <li>2. In accordance with the terms and conditions of Illinois Public Act 93-0007, Section 40 (made effective May 20, 2003), this Affidavit is intended by the undersigned to provide Northern Illinois University with the necessary documented sworn declaration required in the Northern Illinois University Law, 110 ILCS 685/30-88 to qualify for in-state tuition rate charges until such time as the Individual Student establishes a residence outside the State of Illinois.</li> </ol> <p>_____</p> <p>Individual Student's Signature (if over age 18) Date</p> <p>_____</p> <p>Parent/Guardian Print Name Parent/Guardian Signature Date</p> <p><i>(Note: Parent/Guardian action required only if Student is under age 18)</i></p> <p><b>CERTIFICATION</b></p> <p>_____ appeared before me and subscribed, and swore or affirmed that the foregoing Affidavit is true, correct and executed as a knowing, free and voluntary act for the purposes stated this ____ day of _____ 20____.</p> <p>_____ (SEAL)</p> <p>Notary Public</p>



# Repository of Resources for Undocumented Students

## Kansas

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	House Bill 2145 Admission Requirements	<b>Kansas City Kansas Community College</b> <a href="http://www.kckcc.edu/admissions/houseBill2145.aspx">http://www.kckcc.edu/admissions/houseBill2145.aspx</a>	Students
	HB 2145 Requisitos para Admisión	<b>Kansas City Kansas Community College</b> <a href="http://www.kckcc.edu/admissions/enEspanol/HB2145RequisitosParaAdmision.aspx">http://www.kckcc.edu/admissions/enEspanol/HB2145RequisitosParaAdmision.aspx</a>	Students and Parents
	Application for Resident Fee Privilege for Certain Undocumented Immigrants and Others	<b>The University of Kansas</b> <a href="http://www.registrar.ku.edu/forms/forms.shtml">http://www.registrar.ku.edu/forms/forms.shtml</a>	Students
	Harvest of Hope Leadership Academy (HHLA) (in English and Spanish)	<b>The University of Kansas — Harvest of Hope</b> <a href="http://apps.ku.edu/~hlla/en/">http://apps.ku.edu/~hlla/en/</a> <b>Alejandra Hernández-Castro</b> Email: hlla@ku.edu	Migrant Students
<b>Student Organizations</b>			
	Students United	<b>Sunflower Community Action</b> <a href="http://www.sunfloweract.com/">http://www.sunfloweract.com/</a>	Students
<b>Other Support Organizations</b>			
	El Centro Inc.	<b>El Centro</b> <a href="http://www.elcentroinc.com/Group/Group.aspx?ID=1000060550">http://www.elcentroinc.com/Group/Group.aspx?ID=1000060550</a>	
	Sunflower Community Action	<b>Sunflower Community Action</b> <a href="http://www.sunfloweract.com/">http://www.sunfloweract.com/</a> Emira Palacios at 316-264-9972, ext. 27	

# Repository of Resources for Undocumented Students

## Kansas

State	Law's Language	House Bill 2145 Affidavit
Kansas	<p>House Bill 2145 (2003) concerning public postsecondary education enables certain persons to be considered residents for purposes of tuition and other fees at postsecondary educational institutions.</p> <p>Requirements:</p> <ol style="list-style-type: none"> <li>1. An individual who is enrolled or has been accepted for admission at a postsecondary educational institution as a postsecondary student shall be deemed to be a resident of Kansas for the purpose of tuition and fees for attendance at such postsecondary educational institution. The provisions of this section shall not apply to any individual who has a valid student visa.</li> </ol> <p>"Individual" means a person (A) who has attended an accredited Kansas high school and who has either graduated from an accredited Kansas high school or who has earned a general educational development (GED) certificate issued within Kansas, (B) who has been a domiciliary resident of Kansas for a period of three years or longer immediately preceding the date the person enrolls at the postsecondary educational institution as a postsecondary student, regardless of whether the person is or is not a citizen of the United States of America.</p> <p>NOTE: The Kansas in-state tuition law was challenged in 2005 and upheld in federal district court.</p>	<p>State of Kansas</p> <p>County of _____, being duly sworn, Student's name _____ deposes and says that, if he/she does not currently have lawful immigration status that he/she has or his/her parents have filed an application to legalize his/her status or will file such an application as soon as he/she is eligible to do so. Likewise, if _____ does currently have a legal nonpermanent</p> <p>Student's name _____</p> <p>immigration status, he/she being duly sworn, deposes and says that he/she has filed an application to begin the process toward U.S. citizenship or will file such an application as soon as he/she is eligible to do so.</p> <p>_____</p> <p>Student's name _____</p> <p>further deposes and says that, to the best of his/her knowledge, he/she is not eligible to enroll in a public postsecondary educational institution located in another state upon payment of tuition and fees required of residents of such state.</p> <p>_____</p> <p>Student's signature _____</p> <p>SEAL _____</p> <p>Sworn to before me on this ____ day _____, 200____.</p> <p>Notary Public _____</p>

# Repository of Resources for Undocumented Students

## Nebraska

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	Dream Poster (in English)	<b>In-State Tuition Project at Nebraska Appleseed</b> <a href="http://www.neappleseed.org/docs/dream_poster_eng.pdf">http://www.neappleseed.org/docs/dream_poster_eng.pdf</a>	Students
	Dream Poster (in Spanish)	<b>In-State Tuition Project at Nebraska Appleseed</b> <a href="http://www.neappleseed.org/docs/dream_poster_esp.pdf">http://www.neappleseed.org/docs/dream_poster_esp.pdf</a>	Students and Parents
	In-State Tuition Brochure (in English)	<b>In-State Tuition Project at Nebraska Appleseed</b> <a href="http://www.neappleseed.org/docs/in_state_tuition_brochure_english.pdf">http://www.neappleseed.org/docs/in_state_tuition_brochure_english.pdf</a>	Students
	In-State Tuition Brochure (in Spanish)	<b>In-State Tuition Project at Nebraska Appleseed</b> <a href="http://www.neappleseed.org/docs/in_state_tuition_brochure_spanish.pdf">http://www.neappleseed.org/docs/in_state_tuition_brochure_spanish.pdf</a>	Students and Parents
<b>Financial Aid</b>			Students
	Board of Trustees' Scholarship	<b>The Nebraska State College System Scholarships</b> <a href="http://www.nscs.edu/scholarships.htm">http://www.nscs.edu/scholarships.htm</a>	
	The Nebraska State College System Scholarships	<b>The Nebraska State College System Scholarships</b> <a href="http://www.nscs.edu/scholarships.htm">http://www.nscs.edu/scholarships.htm</a>	Students
	Creighton Supplemental Scholarships	<b>Creighton University</b> <a href="http://www.creighton.edu/financialaid/typesofaid/creightonscholarships/index.php">http://www.creighton.edu/financialaid/typesofaid/creightonscholarships/index.php</a>	Students

# Repository of Resources for Undocumented Students

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## Nebraska

Category	Name of Resource	Contact Information	Audience
<b>Other Support Organizations</b>			
	Nebraska Latino American Commission	<b>Latino American Commission of Nebraska</b> <a href="http://latinoac.nebraska.gov/">http://latinoac.nebraska.gov/</a>	Students
	Nebraska Appleseed	<b>Nebraska Appleseed</b> <a href="http://neappleseed.org/">http://neappleseed.org/</a> 402-438-8853 or 800-845-3746	Students and Parents

# Repository of Resources for Undocumented Students

## Nebraska

State	Law's Language	Affidavit
<p><b>Nebraska</b></p>	<p>Bill House Bill 60 (as of May 30, 2003) enables undocumented students to receive in-state tuition at state colleges and universities in Nebraska.</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>• Student must have lived with a parent, guardian, or conservator while attending a public or private high school in Nebraska, and</li> <li>• Student must graduate from a Nebraska public or private high school or receive the equivalent of a high school diploma in Nebraska, and</li> <li>• Student must have resided in Nebraska for at least 3 years before the date they graduate from the high school or receive the equivalent of a high school diploma, and</li> <li>• Student must be registered as an entering student in a state postsecondary educational institution not earlier than the 2006 fall semester, and</li> <li>• Student must provide to the state postsecondary educational institution an affidavit stating that he or she will file an application to become a permanent resident at the earliest opportunity he or she is eligible to do so, or</li> <li>• If the parent, guardian, or conservator with whom the student resides ceases to reside in Nebraska student can retain resident status if the student has a bona fide intention to make this state his or her permanent residence, supported by documentary proof</li> </ul>	<p>STATE OF NEBRASKA )) ss. _____) COUNTY</p> <p>COMES NOW, _____ (Student Name), a prospective student at, _____, (Name of Educational Institution)</p> <p>and hereby swears, or affirms, under penalty of perjury; that I am a United States citizen, or a legal permanent resident, or not yet a legal permanent resident that will apply to adjust my status as soon as I am eligible to do so; that I have lived in Nebraska for at least three years with my parent(s), guardian, or conservator; that I have graduated from a Nebraska high school; and therefore qualify for in-state tuition rates.</p> <p>Subscribed and sworn to before me on this ____ day of _____ 200____.</p> <p>_____</p> <p>Notary Public</p>

# Repository of Resources for Undocumented Students

## New Mexico

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	Immigrant Students Can Now Afford a Higher Education in New Mexico (brochure)	<b>Somos Un Pueblo Unido</b> somosunpueblounido.org 505-424-7832 Email: somos@somosunpueblounido.org	Students and Parents (bilingual)
	Higher Education Opportunities for Immigrant Students (PowerPoint)	<b>Immigrant Student Issues Committee</b> <a href="http://www.nmsu.edu/Campus_Life/chicano/public_html/ImmigrantStudentIssues.html">http://www.nmsu.edu/Campus_Life/chicano/public_html/ImmigrantStudentIssues.html</a>	Educators
<b>Financial Aid and/or Scholarships</b>			
	Contract for a Better Tomorrow Scholarship Program Santa Fe Community College	<b>Barb Mascarenas</b> 505-428-1486 barbara.mascarenas1@sfcc.edu <a href="http://www.sfccnm.edu/contract_for_a_better_tomorrow_scholarship">http://www.sfccnm.edu/contract_for_a_better_tomorrow_scholarship</a>	First-Generation College Student who Graduated from NM High School
	<b>Noncompetitive State Funded Awards:</b> Opportunity Lottery Success Regents Crimson Academic <b>Competitive/Honors:</b> Crimson Honors New Mexico Scholars NMSU Leadership President's Associates Scholarship	<b>New Mexico State University Financial Aid</b> <a href="http://www.nmsu.edu/~chicano/undoc.html">http://www.nmsu.edu/~chicano/undoc.html</a> <b>Marlene Melendez</b> Email: melendem@nmsu.edu 575-646-6118 <b>Michelle Cisneros</b> Email: micisner@nmsu.edu 575-528-7255	Students

# Repository of Resources for Undocumented Students

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## New Mexico

Category	Name of Resource	Contact Information	Audience
<b>Other Support Organizations</b>			
	Immigrant Student Issues Committee — Faculty, Staff and Community Members to Serve Undocumented Students at NM State University and Doña Ana Community College	<b>New Mexico State University</b> <a href="http://www.nmsu.edu/Campus_Life/chicano/public_html/ImmigrantStudentIssues.html">http://www.nmsu.edu/Campus_Life/chicano/public_html/ImmigrantStudentIssues.html</a>	Students and Educators

# Repository of Resources for Undocumented Students

## New Mexico

State	Law's Language	Affidavit
New Mexico	<p>Relating to higher education: prohibiting denial of admission or eligibility for education benefits on account of Immigration status. Be it enacted by the legislature of the state of New Mexico:</p> <p>Section 1. A new section of chapter 21, article 1 NMSA 1978 is enacted to read:</p> <p>“nondiscrimination policy for admission to any public Postsecondary educational institution—nondiscrimination in Eligibility for education benefits. —</p> <p>A. A public postsecondary educational institution Shall not deny admission to a student on account of the Student's immigration status.</p> <p>B. Any tuition rate or state-funded financial aid that is granted to residents of New Mexico shall also be granted on the same terms to all persons, regardless of immigration status, who have attended a secondary educational institution in New Mexico for at least one year and who have either graduated from a New Mexico high school or received a General Educational Development (GED) certificate in New Mexico.”</p>	<p>When filling out the NMSU Application for Admission form, individuals without official immigration status should check “other” when answering the section on citizenship/residency status.</p>



# Repository of Resources for Undocumented Students

## New York

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	CUNY In-State Tuition Brochure	<b>CUNY Citizenship Now!</b> <a href="http://www.cuny.edu/about/resources/citizenship/faqs/tuition.html">http://www.cuny.edu/about/resources/citizenship/faqs/tuition.html</a>	Students
	Guide to Resident Tuition Policy	<b>State University of New York</b> <a href="http://www.suny.edu/Student/paying_residence.cfm">http://www.suny.edu/Student/paying_residence.cfm</a>	Students
	Frequently Asked Questions (in English and Spanish)	<b>The New York Immigration Coalition FAQ</b> <a href="http://uss.cuny.edu/senate/international/nyic.html">http://uss.cuny.edu/senate/international/nyic.html</a> <a href="http://uss.cuny.edu/senate/international/nyicspanish.html">http://uss.cuny.edu/senate/international/nyicspanish.html</a>	Students
<b>Financial Aid and Scholarships</b>			
	<b>Financial Aid on Immigrant Status</b>	<b>Hostos Community College</b> <a href="http://www.hostos.cuny.edu/ofa/geninfo/immigration.html">http://www.hostos.cuny.edu/ofa/geninfo/immigration.html</a>	Students
	Peter F. Vallone Academic Scholarship Program	<b>The City University of New York</b> <a href="http://www.cuny.edu/admissions/financial-aid/grants-scholarships/nyc-grants.html">http://www.cuny.edu/admissions/financial-aid/grants-scholarships/nyc-grants.html</a>	Graduates from New York Public Schools
	Full Tuition Grants CUNY Honors College	<b>Macaulay Honors College</b> <a href="http://www.macaulay.cuny.edu">www.macaulay.cuny.edu</a>	Outstanding Students (including Undocumented)
	Myself Third: Spirit of New York Scholarship	<b>College Now</b> <a href="http://collegenow.cuny.edu/nextstop/scholarships">http://collegenow.cuny.edu/nextstop/scholarships</a>	Students Who Are Now Attending CUNY
	New York State Youth Leadership Council Awards Program	<b>New York State Youth Leadership Council</b> <a href="http://www.nysylc.org/nysylc-scholarships/">http://www.nysylc.org/nysylc-scholarships/</a>	High School Seniors Interested in Immigrant Rights
	Scholarship Guide for Undocumented Students	<b>College Sense: How to Pay for College</b> <a href="http://www.nygearup.org/collegesense/students/scholar.undoc.htm">http://www.nygearup.org/collegesense/students/scholar.undoc.htm</a>	Students

# Repository of Resources for Undocumented Students

## New York

Category	Name of Resource	Contact Information	Audience
	College Education and Scholarship Information	<b>Mexican American Students' Alliance</b> <a href="http://masany.org/new/">http://masany.org/new/</a>	Students
<b>Student Organizations</b>			
	NY State Youth Leadership Council	<b>New York State Youth Leadership Council</b> <a href="http://www.nysylc.org/">http://www.nysylc.org/</a>	Students
	International and Immigrant Student Affairs Committee	<b>The University Student Senate of CUNY</b> <a href="http://uss.cuny.edu/senate/international/international.htm">http://uss.cuny.edu/senate/international/international.htm</a>	Students
Other Support Organizations	Mexican American Student Alliance (MASA)	<b>MASAMexEd</b> <a href="http://masany.org/new/">http://masany.org/new/</a>	Students

# Repository of Resources for Undocumented Students

## New York

State	Law's Language	Affidavit
New York	<p>All New York students, including undocumented students, benefit from a 2001 New York State law that expanded who can qualify for in-state tuition. That law allows students, including undocumented students, to pay in-state tuition if any of the following applies:</p> <p>Requirements:</p> <p>They were enrolled in CUNY for the Fall 2001 semester, and qualified for in-state tuition at that time; or</p> <p>They attended a New York State high school for two or more years, graduated, and applied to attend a CUNY institution within five years of receiving a New York State diploma; or</p> <p>They attended an approved New York State program for the General Educational Development (GED) exam preparation, received a GED from New York State, and applied to attend a CUNY institution within five years of receiving the New York State GED. GED holders who graduated from High School either in the United States or overseas are not eligible for this benefit.</p> <p>Individuals qualifying based on the 2001 state law are eligible for in-state tuition even if they have not resided in New York State for one year. One final note: To get in-state tuition, undocumented immigrants must file an affidavit stating that they have applied to legalize their status, OR that they will apply to do so as soon as they are eligible. Your college can provide you with a sample affidavit.</p>	<p>AFFIDAVIT OF INTENT TO LEGALIZE IMMIGRATION STATUS</p> <p>State of New York:</p> <p>County of _____:</p> <p>_____, being duly sworn, deposes and says</p> <p>(Student's name)</p> <p>that he/she does not currently have lawful immigration status but has filed an application to legalize his/her immigration status or will file such an application as soon as he/she is eligible to do so.</p> <p>_____</p> <p>(Student's signature)</p> <p>Sworn to before me this _____ day of _____, 200____.</p> <p>_____</p> <p>NOTARY PUBLIC</p>

# Repository of Resources for Undocumented Students

## Oklahoma

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	Undocumented Students (Eligibility for Admission) Scholarships and Grants Workshop	<b>Irala K. Magee</b> Oklahoma State Regents for Higher Education Email: imagee@osrhe.edu or 405-225-9378	Students and Educators
<b>Financial Aid and Scholarships</b>			
	Oklahoma's Promise Scholarship & Grant Training (ppt)	<b>Oklahoma State Regents for Higher Education</b> <a href="http://www.okhighered.org/admin-fac/FinAidResources/okpromise.shtml">http://www.okhighered.org/admin-fac/FinAidResources/okpromise.shtml</a>	Students and Educators
	State Grant Programs: Oklahoma Tuition Aid Grant (OTAG) —Undocumented Immigrant Eligibility	<b>OK College Start</b> <a href="http://www.okcollegestart.org/financial_aid/types_of_aid/grants/oklahoma_tuition_aid_grant.aspx">http://www.okcollegestart.org/financial_aid/types_of_aid/grants/oklahoma_tuition_aid_grant.aspx</a>	Students
	Oklahoma Tuition Aid Grant 2010–2011 Application	<b>Oklahoma Tuition Aid Grant (OTAG)</b> <a href="http://www.okcollegestart.org/Financial_Aid/Types_of_Aid/Grants/Oklahoma_Tuition_Aid_Grant.aspx">http://www.okcollegestart.org/Financial_Aid/Types_of_Aid/Grants/Oklahoma_Tuition_Aid_Grant.aspx</a>	Students
	2007 Legislative Changes Undocumented Immigrant Students and Oklahoma's Promise Award — Higher Education Learning Program  <i>Note:</i> Undocumented Students Can Enter Program in Grades 8–10 but Must Be Residents to Take Advantage of Tuition Program	<b>Oklahoma State Regents for Higher Education</b> <a href="http://www.okhighered.org/okpromise/legislative-changes2007.shtml">http://www.okhighered.org/okpromise/legislative-changes2007.shtml</a>	Students

# Repository of Resources for Undocumented Students

## Oklahoma

Category	Name of Resource	Contact Information	Audience
	Oklahoma's Promise: Information for Financial Aid Officers	<b>Oklahoma's Promise</b> <a href="http://www.okhighered.org/okpromise/fao-handbook.pdf">http://www.okhighered.org/okpromise/fao-handbook.pdf</a>	Students and Educators
<b>Other Support Organizations</b>			
	Oklahoma GEAR UP	<b>GEAR UP Program</b> <a href="http://www.okhighered.org/gearup/">http://www.okhighered.org/gearup/</a> Armando Peña Email: <a href="mailto:apena@osrhe.edu">apena@osrhe.edu</a> 800-858-1840 (Spanish toll free)	Students and Educators

# Repository of Resources for Undocumented Students

## Oklahoma

State	Law's Language	Affidavit
Oklahoma	<p>Oklahoma House Bill 1804 of legislative session 2007 effectively repealed the state's earlier (2003) statute granting resident tuition to undocumented students. However, 70 Okl. St. § 3242 (2008) states: "The Oklahoma State Regents for Higher Education may adopt a policy which allows a student to enroll in an institution within The Oklahoma State System of Higher Education and allows a student to be eligible for resident tuition" if the student meets specific eligibility requirements, including:</p> <p>(1) Graduated from a public or private high school in the state;</p> <p>(2) Resided in the state with a parent or legal guardian while attending classes at a public or private high school in the state for at least two (2) years prior to graduation;</p> <p>(3) Secured admission to, and enrolled in, an institution within the Oklahoma State System of Higher Education; and provided to the institution a copy of a true and correct application or petition filed with the United States Citizenship and Immigration Services to legalize the student's immigration status, or filed an affidavit of such intent. The State Regents for Higher Education's 2008 revised Regent's policy (3.18.9) conforms to this law and allows for residency tuition to undocumented students as noted above.</p>	<p><b>AFFIDAVIT VERIFYING LAWFUL PRESENCE IN THE UNITED STATES FOR PUBLIC BENEFITS</b></p> <p>Effective 11/1/2007 any person fourteen (14) years of age or older who receives public benefits under the provisions of Title 56 O.S. Supp Section 71 must execute an affidavit under penalty of law stating that they are a U.S. citizen or a qualified alien.</p> <p>Last Name _____</p> <p>First Name _____</p> <p>Middle Name _____</p> <p><i>[Print or type applicants full name above]</i></p> <p>I, _____, upon oath and under penalty of perjury, do swear as follows:</p> <p><b>Initial one option below and fill in required information.</b></p> <p>_____ <b>Option 1 – Verification of Citizenship:</b></p> <p>I am a United States Citizen</p> <p>_____ <b>Option 2 – Affidavit Verifying Qualified Alien Status:</b> I am a qualified alien under the federal Immigration and Naturalization Act, and I am lawfully present in the United States. For verification purposes, I am including my Alien Number.</p> <p>Alien Number: _____</p> <p>_____ (Signature of Applicant)</p> <p>STATE OF OKLAHOMA) ss: COUNTY OF _____</p> <p>BEFORE ME the undersigned, a Notary Public in and for said County and State, on this _____ day of _____, 20 _____, personally appeared _____, to me known to be the identical person who executed the within and foregoing instrument and acknowledged to me that he/she executed the same as his/her free and voluntary act and deed for the uses and purposes therein set forth.</p>

# Repository of Resources for Undocumented Students

## Texas

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	Policies and Procedures of Texas Colleges and Universities and for Immigrant Students	<b>Alejandra Rincón and David Johnston</b> <a href="http://www.scribd.com/doc/1556373/Book">http://www.scribd.com/doc/1556373/Book</a>	Students
	Applying to College Step by Step (For Immigrant Students Who Qualify Under Senate Bill 1528)	<b>Vangie Orozco</b> Email: <a href="mailto:eorozco72@yahoo.com">eorozco72@yahoo.com</a> <a href="http://www.austinschools.org/curriculum/bil_ed/resources/college/documents/APPLYINGTOCOLLEGESTEPbySTEP.pdf">http://www.austinschools.org/curriculum/bil_ed/resources/college/documents/APPLYINGTOCOLLEGESTEPbySTEP.pdf</a>	Students
	House Bill 1403/Senate Bill 1528 (Spanish)	<b>Familias Inmigrantes y Estudiantes en la Lucha</b> <a href="http://fielhoustonspanish.wordpress.com/">http://fielhoustonspanish.wordpress.com/</a>	Students
	College Guide for Advising Texas Immigrant Students	<b>Vangie Orozco</b> Email: <a href="mailto:eorozco72@yahoo.com">eorozco72@yahoo.com</a> <a href="http://www.caction.org/research_reports/reports/CollegeGuideAdvisingUndocumentedStudents.pdf">http://www.caction.org/research_reports/reports/CollegeGuideAdvisingUndocumentedStudents.pdf</a>	Students and Parents
	Overview: Residency and In-State Tuition	<b>Texas Higher Education Coordinating Board</b> <a href="http://www.theccb.state.tx.us/reports/PDF/1528.PDF">http://www.theccb.state.tx.us/reports/PDF/1528.PDF</a>	Students
<b>Financial Aid and Scholarships</b>			
	Financial Aid Forms: Texas Application for Student Financial Aid (TASFA)	<b>Lee High School College Center</b> <a href="https://sites.google.com/site/collegecenterpage/Home/financial-aid-resources">https://sites.google.com/site/collegecenterpage/Home/financial-aid-resources</a>	Students
	Your Financial Aid Application: FAFSA or TASFA?	<b>College for All Texans</b> <a href="http://collegeforalltexans.com/index.cfm?objectid=D465D848-EA0F-C0EA-5209BC8C89262877">http://collegeforalltexans.com/index.cfm?objectid=D465D848-EA0F-C0EA-5209BC8C89262877</a>	Students

# Repository of Resources for Undocumented Students

## Texas

Category	Name of Resource	Contact Information	Audience
	Applying for Financial Aid Step by Step Scholarships Open to Undocumented Students SB 1528 Scholarships	<b>Vangie Orozco</b> Email: eorozco72@yahoo.com	Students
	Texas Higher Education Coordinating Board State Financial Aid Programs for Texas-Mexico Border Communities	<b>Texas Higher Education Coordinating Board</b> <a href="http://www.sos.state.tx.us/border/forms/reports-07/theccb-07.pdf">www.sos.state.tx.us/border/forms/reports-07/theccb-07.pdf</a>	Mexican Nationals in Border Counties
	Mexican Citizens with Financial Need — Border County Waiver	<b>College for All Texans</b> <a href="http://www.collegefortexans.com/apps/financialaid/tofa2.cfm?ID=530">http://www.collegefortexans.com/apps/financialaid/tofa2.cfm?ID=530</a>	Students
	Waiver for Students from Mexico Enrolled in Graduate Degree Programs in Public Health	<b>College for All Texans</b> <a href="http://www.collegefortexans.com/apps/financialaid/tofa2.cfm?ID=528">http://www.collegefortexans.com/apps/financialaid/tofa2.cfm?ID=528</a>	Students
	Competitive Scholarship Waiver	<b>Texas Higher Education Coordinating Board</b> <a href="http://www.hhloans.com/apps/financialaid/tofa2.cfm?ID=435">http://www.hhloans.com/apps/financialaid/tofa2.cfm?ID=435</a>	Students
	Rising Star Scholarship Program	<b>Dallas County Community College District</b> <a href="http://www.dcccd.edu/future%20students/paying%20for%20college/scholarships/risingstar/Pages/default.aspx">http://www.dcccd.edu/future%20students/paying%20for%20college/scholarships/risingstar/Pages/default.aspx</a>	Students
<b>Student Organizations</b>			
	University Leadership Initiative at University of Texas at Austin	<b>ULI</b> <a href="http://www.universityleadership.org/index.html">http://www.universityleadership.org/index.html</a>	Students



# Repository of Resources for Undocumented Students

## Texas

Category	Name of Resource	Contact Information	Audience
	Jóvenes Inmigrantes Por Un Futuro Mejor Texas A&M University	<b>JIFM</b> <a href="http://jifm.tamu.edu/index.htm">http://jifm.tamu.edu/index.htm</a>	Students
	Jóvenes Inmigrantes Por Un Futuro Mejor University of Houston-Main	<b>JIFM</b> <a href="http://www.uhjifm.org">http://www.uhjifm.org</a> or <a href="http://www.facebook.com/group.php?gid=2230095752">http://www.facebook.com/group.php?gid=2230095752</a>	Students
<b>Other Supporting Organizations</b>			
	Coalition of Higher Education for Immigrant Students (CHEIS)	<b>CHEIS</b> <a href="http://dreamact.info/node/61413">http://dreamact.info/node/61413</a>	Students
	Familias e Inmigrantes Unidos en La Lucha (FIEL)	<b>FIEL</b> <a href="http://fielhouston.org">http://fielhouston.org</a> 713-364-FIEL Email: <a href="mailto:info@fielhouston.org">info @ fielhouston.org</a>	Parents

# Repository of Resources for Undocumented Students

## Texas

State	Law's Language	Affidavit
Texas	<p>In 2001, Texas passed HB 1403, which was later amended (in 2005) to become SB 1528.</p> <p>Requirements:</p> <p>Senate Bill 1528 amended the provisions of House Bill 1403 so that they applied to all individuals who had lived in Texas a significant part of their lives. Citizens, permanent residents and certain non-immigrant students could establish a claim to residency following these provisions.</p> <p>Lived in Texas the three years leading up to high school graduation or the receipt of a GED; and</p> <p>Resided in Texas the year prior to enrollment in an institution of higher education (which could overlap the three-year period).</p> <p>Provided their institutions a signed affidavit indicating an intent to apply for permanent resident status as soon as able to do so.</p> <p>In addition, if the student was not a U.S. citizen or permanent resident, he or she had to file an affidavit with his or her institution, indicating an intent to apply for permanent resident status as soon as able to do so.</p>	<p><b>AFFIDAVIT STATE OF TEXAS § COUNTY OF _____ §</b></p> <p>Before me, the undersigned Notary Public, on this day personally appeared _____, known to me, who being by me duly sworn upon his/her oath, deposed and said:</p> <ol style="list-style-type: none"> <li>1. My name is _____.</li> </ol> <p>I am _____ years of age and have personal knowledge of the facts stated herein and they are all true and correct.</p> <ol style="list-style-type: none"> <li>2. I graduated or will graduate from a Texas high school or received my GED certificate in Texas.</li> <li>3. I resided in Texas for three years leading up to graduation from high school or receiving my GED certificate.</li> <li>4. I have resided or will have resided in Texas for the 12 months prior the census date of the semester in which I will enroll in _____ (college/university)</li> <li>5. I have filed or will file an application to become a permanent resident at the earliest opportunity that I am eligible to do so.</li> </ol> <p>In witness whereof, this _____ day of _____, _____.</p> <p>_____</p> <p>(Signature)</p> <p>_____</p> <p>(Printed Name)</p> <p>_____</p> <p>(Student I.D.#)</p> <p><b>SUBSCRIBED TO AND SWORN TO BEFORE ME</b>, on the _____ day of _____, _____, to certify which witness my hand and official seal.</p> <p>_____</p> <p>Notary Public in and for the State of Texas</p>

# Repository of Resources for Undocumented Students

## Utah

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	In-State Tuition for Undocumented Students and the DREAM Act	<b>Voices for Utah Children</b> <a href="http://www.utahchildren.org/publications/category/7-immigration-reports">http://www.utahchildren.org/publications/category/7-immigration-reports</a>	Students and Educators
	Facts about House Bill 144 (in English and Spanish)	<b>Educate</b> <a href="http://educatexcambio.weebly.com/facts-about-hb144.html">http://educatexcambio.weebly.com/facts-about-hb144.html</a>	Students and Parents
	Questions & Answers: HB 144 (in English and Spanish)	<b>Educate</b> <a href="http://educatexcambio.weebly.com/questions--answers-about-hb144.html">http://educatexcambio.weebly.com/questions--answers-about-hb144.html</a>	Students and Parents
	Frequently Asked Questions	<b>Latino Outreach Center</b> <a href="http://www.sa.utah.edu/latino/pdfs/fAQ2.pdf">http://www.sa.utah.edu/latino/pdfs/fAQ2.pdf</a>	Students
	SB 81 Does NOT Affect HB 144 (in English and Spanish)	<b>Students X Cambio</b> <a href="http://informatexcambio.blogspot.com/">http://informatexcambio.blogspot.com/</a>	Students and Parents
	Residency Policies and Procedures at Salt Lake Community College	<b>Salt Lake Community College</b> <a href="http://www.slcc.edu/enrollmentservices/docs/Residency_Pamphlet.pdf">http://www.slcc.edu/enrollmentservices/docs/Residency_Pamphlet.pdf</a>	Students
<b>Financial Aid</b>			
	Somos Leadership Foundation Scholarship	<b>Utah Hispanic Chamber of Commerce</b> <a href="http://www.utahhcc.com">www.utahhcc.com</a> Email: <a href="mailto:info@utahhcc.com">info@utahhcc.com</a>	Latino Students Who Reside in Utah
	Jameson Family Scholarship	<b>Holy Cross Ministries</b> 860 East 4500 South Murray, UT 84107	Students Classified as House Bill 144
	Unity Awards	<b>Alliance for Unity</b> <a href="http://www.allianceforunity.org/scholarship.html">http://www.allianceforunity.org/scholarship.html</a>	Students Eligible for Free Lunches at School

# Repository of Resources for Undocumented Students

## Utah

Category	Name of Resource	Contact Information	Audience
	Alvin Cox Memorial Scholarship	<b>Alvin Cox Memorial Scholarship</b> <a href="http://www.alvincoxmemorial.com/">http://www.alvincoxmemorial.com/</a>	Students and Parents
	AES Engineering Scholarships	<b>AES Engineering Solutions</b> <a href="http://www.aesengineers.com/scholarships.htm">http://www.aesengineers.com/scholarships.htm</a>	Students
	Chicana/Chicano Scholarships	<b>University of Utah Chicana/o Scholarship Fund</b> <a href="http://chicano.utah.edu/pdf/application2011-2012.pdf">http://chicano.utah.edu/pdf/application2011-2012.pdf</a>	Students
<b>Student Organizations</b>			
	Students X Cambio	<b>Mestizo Arts and Activism Project</b> Email: <a href="mailto:educate.x.cambio@gmail.com">educate.x.cambio@gmail.com</a>	Students
<b>Other Support Organizations</b>			
	University Neighborhood Partners (UNP) University of Utah	<b>Enrollment Management</b> Karla Motta 801-587-9625 Email: <a href="mailto:kmotta@sa.utah.edu">kmotta@sa.utah.edu</a>	Students
	Office for Equity and Diversity University of Utah	<b>Senior Associate Director of Admissions</b> Nancy J. Trevino Email: <a href="mailto:ntrevino@sa.utah.edu">ntrevino@sa.utah.edu</a>	Students under House Bill 144

# Repository of Resources for Undocumented Students

## Utah

State	Law's Language	
Utah	<p>Effective as of July 1, 2002, undocumented students in Utah are exempt from nonresident portion of the tuition at institutions of higher education, allowing you to pay the in-state tuition rate.</p> <p>Requirements:</p> <ol style="list-style-type: none"><li>1. Attended high school in the state of Utah for three or more years</li><li>2. Graduated from a high school in this state or received the equivalent of a high school diploma in this state</li><li>3. Registers as an entering student at an institution of higher education not earlier than the fall of the 2002-03 academic year</li><li>4. In addition to these requirements, a student without lawful immigration status shall file an affidavit with the institution of higher education stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.</li></ol> <p>To submit an affidavit you must contact the institution that you are applying to.</p>	

# Repository of Resources for Undocumented Students

## Washington

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	State Policies Help '1079 Students' Aim for College, Universities	<b>Latino/a Educational Achievement Project</b> Location: (WA House Bill 1079) See Appendices 2 and 3 <a href="http://www.leapwa.org/">http://www.leapwa.org/</a>	Students and Educators
	Frequently Asked Questions	<b>Washington State University Office of Financial Aid and Scholarships</b> <a href="http://www.finaid.wsu.edu/1079.html">http://www.finaid.wsu.edu/1079.html</a>	Students and Educators
<b>Financial Aid and Scholarships</b>			
	University Achievement Award Access and Opportunity Scholarship Future of a Cougar of Colors	<b>Washington State University</b> <a href="http://www.finaid.wsu.edu/1079.html">http://www.finaid.wsu.edu/1079.html</a> Marcela Pattinson: <a href="mailto:marcela.pattinson@wsu.edu">marcela.pattinson@wsu.edu</a> Oscar Verduzco: <a href="mailto:oscar_verduzco@wsu.edu">oscar_verduzco@wsu.edu</a>	Students and Educators
	Washington Apple Education Foundation Scholarship	<b>Washington Apple Education Foundation</b> <a href="http://www.waef.org">www.waef.org</a> .	For Students Whose Families' Wages Are from Fruit Industry
<b>Student Organizations</b>			
	Washington Dream Act Coalition	<b>Washington Dream Act Coalition</b> <a href="http://www.wdac.info/">http://www.wdac.info/</a>	

# Repository of Resources for Undocumented Students

## Washington

Category	Name of Resource	Contact Information	Audience
Other Support Organizations			
	Latino/a Educational Achievement Project (LEAP)	<b>LEAP</b> <a href="http://www.leapwa.org/">http://www.leapwa.org/</a> Ricardo Sanchez: <a href="mailto:rsanchez@leapwa.org">rsanchez@leapwa.org</a> Barbara Guzman: <a href="mailto:bguzman@leapwa.org">bguzman@leapwa.org</a> Cristina Gaeta: <a href="mailto:gaeta@wsu.edu">gaeta@wsu.edu</a>	Students and Parents

# Repository of Resources for Undocumented Students

## Washington

State	Law's Language	Affidavit
Washington	<p>Effective July 1, 2003, Washington state law changed the definition of "resident student." The law makes certain students, who are not permanent residents or citizens of the United States, eligible for resident student status — and eligible to pay resident tuition rates — when they attend public colleges and universities in this state. The law does not make these students eligible to receive need-based state or federal financial aid. To qualify, students must have: earned a high school diploma or equivalent (GED) from a Washington State high school; lived in Washington State for three years prior to receiving a high school diploma or GED, and lived continually in Washington since earning the high school diploma or GED, and can meet college or university admission requirements expected of all other students.</p>	<p><b>Washington Higher Education Residency Affidavit/Declaration/Certification</b></p> <p>To qualify for resident status, students must complete this affidavit/declaration/certification if they are not permanent residents or citizens of the United States but have met the following conditions:</p> <p>Resided in Washington State for the three (3) years immediately prior to receiving a high school diploma, and completed the full senior year at a Washington high school,</p> <p><b>or</b></p> <p>Completed the equivalent of a high school diploma and resided in Washington State for the three (3) years immediately before receiving the equivalent of the diploma,</p> <p><b>and</b></p> <p>Continuously resided in the State since earning the high school diploma or its equivalent.</p> <p>_____</p> <p>Print full name Date of birth (<i>mo/day/yr</i>)</p> <p>_____</p> <p>Student Identification Number (<i>if available</i>)</p> <p>Relationship to the college or university: Applicant Current Student</p> <p>Name of high school: _____</p> <p>I certify that:</p> <p>I will file an application to become a permanent resident of the United States as soon as I am eligible to apply. I am also willing to engage in activities designed to prepare me for citizenship, including citizenship and civics review courses.</p> <p>I certify or declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.</p> <p>_____</p> <p>Date</p> <p>_____</p> <p>Signature Place (city, state)</p> <p><b>To the student:</b> Please submit the original copy of this completed affidavit to the admissions office of the college or university to which you are applying. Faxed or e-mailed forms, or forms without an original signature, are not acceptable.</p> <p style="text-align: right;">June 25, 2003 — HECB form No. 03-01-HB1079</p>



# Repository of Resources for Undocumented Students

## Wisconsin

Category	Name of Resource	Contact Information	Audience
<b>Admission</b>			
	<b>Residence for Tuition Purposes</b>	<b>University of Wisconsin-Madison Office of the Registrar</b> <a href="http://registrar.wisc.edu/residence.htm">http://registrar.wisc.edu/residence.htm</a>	Students
	<b>Appealing the Non-Resident Status</b>	<b>University of Wisconsin-Madison Office of the Registrar</b> <a href="http://registrar.wisc.edu/appealing_the_non-resident_status.htm">http://registrar.wisc.edu/appealing_the_non-resident_status.htm</a>	Students
<b>Student Organizations</b>			
	Alcance	<b>Alcance</b> <a href="http://www.facebook.com/pages/Alcance/108759824753">http://www.facebook.com/pages/Alcance/108759824753</a>	Students
	Youth Empowered in the Struggle (YES) Voces de la Frontera	<b>Melanie Benesh</b> <a href="http://www.vdlf.org/campaigns/education_rights/index.php">http://www.vdlf.org/campaigns/education_rights/index.php</a> 414-643-1620, ext. 205 Email: melanie@vdlf.org	Students and Educators
	Union de Trabajadores Inmigrantes (UTI) Youth	<b>Union de Trabajadores Inmigrantes</b> <a href="http://www.uniondetrabajadores.org/?q=es/taxonomy/term/23">http://www.uniondetrabajadores.org/?q=es/taxonomy/term/23</a>	Students and Parents
	Students United for Recognizing Immigrant Rights (SUFIR)	<b>Students United for Recognizing Immigrant Rights</b>	
<b>Other Support Organizations</b>			
	Youth and Civil Liberties Council of the ACLU	<b>Emilio De Torre</b> , Youth and Program Director <a href="http://www.aclu-wi.org/youth/">http://www.aclu-wi.org/youth/</a> Email: youth@aclu-wi.org.	Students

# Repository of Resources for Undocumented Students

## Wisconsin

State	Law's Language	
Wisconsin	<p>Effective June 29, 2009, under 36.27 (2) (cr) a person who is a citizen of a country other than the United States is entitled to the exemption under par. (a) if that person meets all of the following:</p> <p>Requirements:</p> <ol style="list-style-type: none"> <li>1. The person graduated from a high school in this state or received a declaration of equivalency of high school graduation from this state.</li> <li>2. The person was continuously present in this state for at least three (3) years following the first day of attending a high school in this state or immediately preceding receipt of a declaration of equivalency of high school graduation.</li> <li>3. The person enrolls in an institution and provides that institution with proof that the person has filed or will file an application for a permanent resident visa with U.S. Citizenship and Immigration Services as soon as the person is eligible to do so.</li> </ol>	
	<p>It is important to note that there has been a change to Wisconsin <b>Statute 36.27(2)</b>. Section (cr), the provision that provided an exemption from non-resident tuition for a "person who is a citizen of a country other than the United States," has <b>been repealed, effective July 1, 2011</b>. Therefore, the exemption from non-resident tuition based on Section (cr) is no longer available to any student. Continuing students who had previously been granted exemption under this provision will be reclassified as non-residents for tuition purposes for any term beginning after July 1, 2011. The above language and this note have been included in this repository in order to fully understand the impact on undocumented students residing in Wisconsin.</p>	

# Repository of Resources for Undocumented Students

## General Resources

Category	Name of Resource	Author/Contact Information	Audience
<b>Admission</b>			
	Keeping the Dream Alive: Resource Guide for Undocumented Students	<b>Lideres Initiative – National Council of La Raza</b> <a href="http://lideres.nclr.org/section/resources/keeping_the_dream_alive_resource_guide_for_undocumented_students">http://lideres.nclr.org/section/resources/keeping_the_dream_alive_resource_guide_for_undocumented_students</a>	Students and Educators
<b>Financial Aid</b>			
By Nonprofits	Davis-Putter Scholarship Fund	<b>Davis-Putter Scholarship Fund</b> <a href="http://www.davisputter.org/apply.html">http://www.davisputter.org/apply.html</a>	Students Involved in Advocacy
By Nonprofits	A. Patrick Charnon Memorial Scholarship	<b>The Center for Education Solutions</b> <a href="http://www.cesresources.org/charnon.html">http://www.cesresources.org/charnon.html</a>	Students
By Nonprofits	Que Llueva Café Scholarship	<b>Chicano Organizing &amp; Research in Education (CORE)</b> <a href="http://www.ca-core.org">http://www.ca-core.org</a> Email: <a href="mailto:information@ca-core.org">information@ca-core.org</a>	Students
By Nonprofits	La Unidad Latina Foundation Scholarships	<b>La Unidad Latina Foundation</b> <a href="http://www.scholarships4students.com/la_unidad_latina_foundation_scholarship.htm">http://www.scholarships4students.com/la_unidad_latina_foundation_scholarship.htm</a>	Students
By Nonprofits	Consejo de Federaciones Mexicanas en Norteamérica	<b>Consejo de Federaciones Mexicanas en Norteamérica</b> <a href="http://www.cofem.org/cofemspanish/home_sp.html">http://www.cofem.org/cofemspanish/home_sp.html</a>	Students
By Nonprofits	Geneseo Migrant Center Scholarships	<b>Geneseo Migrant Center</b> <a href="http://www.migrant.net/migrant/scholarships.htm">http://www.migrant.net/migrant/scholarships.htm</a>	Migrant Students
By Corporations	Western Union Foundation's Family Scholarship Program	<b>Western Union Foundation</b> <a href="http://corporate.westernunion.com/scholarship.html">http://corporate.westernunion.com/scholarship.html</a>	Students Born Outside the U.S.
By Corporations	Beca Univision	<b>Univision</b> <a href="http://vidayfamilia.univision.com/es-el-momento/educate/noticias/article/2011-12-16/becas-univision-hispanos">http://vidayfamilia.univision.com/es-el-momento/educate/noticias/article/2011-12-16/becas-univision-hispanos</a>	First generation students who have graduated from high school in the U.S. (includes undocumented)

# Repository of Resources for Undocumented Students

## General Resources

Category	Name of Resource	Author/Contact Information	Audience
General Lists	Scholarship List/Lista de Becas. 2009–2010 (Last updated 2/9/10)	<b>MALDEF</b> <a href="http://maldef.org/leadership/scholarships/">http://maldef.org/leadership/scholarships/</a>	Students and Educators
General Lists	Scholarships for Undocumented Students	<b>Get Ready for College</b> <a href="http://www.Getreadyforcollege.org">www.Getreadyforcollege.org</a>	Students
	Selected Funding Opportunities Open to Non-U.S. Citizens	<b>Fellowships Connection – University of Notre Dame</b> <a href="http://www.nd.edu/~fellows/NonUSCitOpps.html">http://www.nd.edu/~fellows/NonUSCitOpps.html</a>	
	Scholarship Opportunities (That Don't Require a Social Security Number)	<b>Latinos Progresando</b> <a href="http://www.latinospro.org/index.php/components/com_spgm/spgm/gal/Annual_Fundraiser_2009/modules/mod_jflanguageselection/templates/components/com_joomfish/images/index.php?option=com_content&amp;view=article&amp;id=83&amp;Itemid=104&amp;lang=en">http://www.latinospro.org/index.php/components/com_spgm/spgm/gal/Annual_Fundraiser_2009/modules/mod_jflanguageselection/templates/components/com_joomfish/images/index.php?option=com_content&amp;view=article&amp;id=83&amp;Itemid=104&amp;lang=en</a>	
Search Engine	Fondo Futuro: The Bilingual Portal for Student Financing & Assistance	<b>Fondo Futuro</b> <a href="http://fondofuturo.com">http://fondofuturo.com</a>	Students
Search Engine	Latino College Dollars	<b>The Tomás Rivera Policy Institute</b> <a href="http://www.latinocollegedollars.org">http://www.latinocollegedollars.org</a>	Students
Search Engine	Scholarship List <i>Note:</i> List last updated April 7, 2006	<b>Futuros Educational Services</b> <a href="http://futuros-california.org/resources.html">http://futuros-california.org/resources.html</a>	Students
	Ayuda Financiera del Estudiante en Español	<b>FinAid – The Smart Student Guide to Financial Aid</b> <a href="http://www.finaid.org/otheraid/spanish.phtml">http://www.finaid.org/otheraid/spanish.phtml</a>	Students and Parents

# Repository of Resources for Undocumented Students

## General Resources

Category	Name of Resource	Author/Contact Information	Audience
<b>Student Organizations</b>			
	Students for Fair Consideration	<b>S4FC</b> <a href="http://www.s4fc.org/">http://www.s4fc.org/</a>	Students
<b>Other Resources</b>			
	Living in the United States: A Guide for Immigrant Youth (2007)	<b>Immigrant Legal Resource Center</b> <a href="http://www.ilrc.org/files/youth_handbook_english_0.pdf">http://www.ilrc.org/files/youth_handbook_english_0.pdf</a>	Students and Educators
	Deferred Action Guide: What you should know about Obama's new immigration policy.	<b>United We Dream</b> <a href="http://unitedwedream.org/">http://unitedwedream.org/</a>	Students and Parents
	Deferred Action for DREAMers	<b>National Immigration Law Center</b> <a href="http://www.nilc.org/dreamdeferred.html">http://www.nilc.org/dreamdeferred.html</a>	Educators

# Appendix 1: California Nonresident Tuition Exemption Request Form

## California Nonresident Tuition Exemption Request

*For Eligible California High School Graduates*

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

### ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) \_\_\_\_\_ and I declare the following:

#### Check YES or NO boxes:

Yes  No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

Yes  No I have attended high school in California for three or more years.

#### Provide information on all school(s) you attended in grades 9 - 12:

School	City	State	Dates:	
			From – Month/Year	To – Month/Year

*Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.*

#### Check the box that applies to you – check only one box:

I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

### AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)	Campus/Student Identification Number
Print Full Mailing Address (Number, Street, City, State, Zip Code)	Email Address (Optional)
	Phone Number (Optional)
Signature	Date

# Appendix 2: Washington HB1079, English Version

## State policies help '1079 Students' aim for college, universities

### Contents

- Access to college, financial aid for future teachers
- U.S. Congress considers 'DREAM' Act

This brochure is intended to help educators, students and parents understand how new laws approved in Washington State can help undocumented (1079) students continue their education after high school, and where to seek financial assistance.

This brochure also explains the DREAM Act, a proposal being considered in the United States Congress. If approved by the Congress the DREAM Act would permit undocumented students to live, work and attend college legally in the United States, and could lead to permanent legal residency.

### Public education is 'vital strength' of our system of government

Washington State's Constitution says: "It is the paramount duty of the state to provide an ample education for all children residing within our borders..."

Because of these important words, all children have a right to a public education, from kindergarten through 12th grade (K-12), without cost to the student or family.

This is one of the benefits of living in the United States. The right for all residents to a public K-12 education is considered a vital strength of our system of government and democracy.

There is nothing, however, that guarantees all students the right to attend colleges or universities. Those students who do gain admission to college, must find a way to pay for it. For many students whose families cannot afford the cost of college, state and federal financial aid is available. For undocumented students, obtaining financial aid is more difficult, but not impossible.

### Who are "1079 Students"? Can 1079 Students attend college?

On May 7, 2003, House Bill (HB) 1079 was signed into law by Governor Gary Locke. Because



Students from Brewster High School and Eastern Washington University traveled to Olympia in February to encourage the state Legislature to approve funding for conditional scholarships for future bilingual teachers. See inside to learn how to apply.

of the new law, undocumented (1079) students who have lived in our state for three years or more can be considered "residents," *but only* for purposes of paying tuition fees at Washington colleges and universities. HB 1079 does not change a student's legal immigration status.

The new law means that 1079 Students are now permitted to pay tuition rates that all other resident students pay.

### Who is eligible to pay resident tuition fees?

1079 Students can qualify to

pay resident tuition if he/she:

- ∞ has earned a high school diploma or equivalent (GED) from a Washington State high school; and,
- ∞ has lived in Washington State for three years prior to receiving a high school diploma or GED, and,
- ∞ has lived continually in Washington since earning the high school diploma or GED, and can meet college or university admission requirements expected of all other students.

### The differences between resident and non-resident tuition rates are shown below:

(annual tuition for 2004)	Resident	Non-Resident
University of Washington	\$5,286	\$17,916
Eastern Washington University	\$3,582	\$12,438
Central Washington University	\$3,654	\$11,163
Washington State University	\$5,154	\$13,572
Western Washington University	\$4,453	\$13,840
Yakima Valley Community College	\$2,291	\$ 7,441
Columbia Basin Community College	\$2,232	\$ 7,440
Skagit Valley College	\$2,228	\$ 7,214
Wenatchee Valley College	\$2,081	\$ 7,232
Seattle Central Community College	\$2,070	\$ 7,221

# Appendix 2: Washington HB1079, English Version

## What 1079 Students must do to enroll in college:

1. Complete the admissions papers from the college or university the student plans to attend.
2. Fill out and sign an **Affidavit** that should be available at any public high school, college or university in the state.
3. Submit the admissions papers and **Affidavit** to the college/university by the deadline stated by the institution.

• The **Affidavit** that 1079 Students are required to sign is a confidential statement verifying that he/she qualifies to pay resident tuition, and that he/she will seek legal permanent residency when legally permitted to do so.

• If an **Affidavit** is not provided or available, the 1079 Student should ask a trusted relative, friend, teacher, or counselor to request it from the institution he/she plans to attend, or the **Affidavit** is available on the Internet at the following locations:

[www.hecb.wa.gov](http://www.hecb.wa.gov)      [www.leapwa.org](http://www.leapwa.org)

*1079 Students  
are eligible to  
participate in the  
Future Teachers  
program.*

## Paying for college— are public funds available for 1079 Students?

Paying for college is made more difficult for 1079 Students because they seldom qualify for state or federal public

financial aid.

In 2004, one possible source of financial assistance became available when Washington's legislature approved funding for conditional scholarships for future teachers. The law making this possible is House Bill (HB) 2708, creating the Future Teachers Conditional Scholarship and Loan Repayment Program.

## Who is eligible for future teacher conditional scholarships?

1079 Students are eligible to participate in the Future Teachers program.

The Future Teachers conditional scholarship program encourages and assists students and paraprofessionals to become teachers and helps current teachers obtain additional endorsements.

In return for scholarships, participants agree to teach in Washington K-12 public schools. This award must be

repaid with interest if the recipient fails to teach or fails to teach in a classroom needing a bilingual teacher.

Priority will be given for future teachers in the program who seek certificates or endorsements in math, science, technology or special education.

Additionally, for 2004-05, priority will be given to future teachers in the program with demonstrated bilingual ability in English and any other language that is needed in Washington schools.

Between 25-50 Future Teacher scholarships will be awarded for the 2004-05 academic year. Those selected to receive the awards are eligible for up to five years of funding while working toward their teaching certificate or additional teaching endorsement.

The scholarship amount will depend on tuition charged at the college or university attended by each student, but the amount cannot exceed the undergraduate tuition fees charged at the University of Washington.

## Important information about Future Teacher conditional scholarship awards

- ∞ Students must submit an application to the Higher Education Coordinating Board by October 15, 2004.
- ∞ Students selected to receive the scholarships will be notified in early November 2004.
- ∞ To obtain an application and information from the Internet, go to:  
[www.hecb.wa.gov/paying/waaidprgm/future.asp](http://www.hecb.wa.gov/paying/waaidprgm/future.asp)

## Paying for college— are private funds available for 1079 Students?

1079 Students, like all other students, may qualify for private financial aid from individuals, foundations, or businesses.

There are many individuals and organizations who try very hard to raise funds for scholarships, especially for students from families who cannot afford to pay tuition costs, or who face other difficult challenges in getting an education.

Students should talk with high school counselors and teachers, and college admissions and recruiting staff to gain a better understanding of financial aid assistance that they may qualify for. Local organizations that serve Latino students and families should also be contacted for assistance.

*For 2004-05,  
priority will be  
given to  
students with  
demonstrated  
bilingual  
ability.*



# Appendix 2: Washington HB1079, English Version



State Rep. Phyllis Gutierrez-Kenney



State Senator Don Carlson



House Speaker Frank Chopp



U.S. Senator Patty Murray



U.S. Senator Maria Cantwell

## Undocumented students, education and the DREAM Act

The Development, Relief and Education for Alien Minors (DREAM) Act (S. 1545) is being considered in the United States Congress. If approved by the Congress and signed by the President of the United States, the DREAM Act would permit undocumented students to live, work attend college legally, and could lead to permanent legal residency and citizenship.

The DREAM Act has not been approved by the Congress, but it could gain approval in the near future. Because 2004 is a national election year, the DREAM Act is not expected to be approved this year. However, there is growing bipartisan support for the DREAM Act in the Congress and many people across the nation are working for its approval on behalf of thousands of deserving students.

## Why the DREAM Act is important for students and our nation

As stated in the record of the U.S. Senate:

**“The DREAM Act is a welcomed policy which views undocumented students as the valuable resource they are to our nation’s future.”**

“The DREAM Act represents a common-sense approach to U.S. immigration policy, aimed at helping students who have spent much of their lives in our country.

“Thousands of undocumented students graduate from our high schools each year. Many came to America as children, playing no part in the decision to enter the United States, and may not even know they are here illegally. A great many grow up to become honest and hard-working adults who are loyal to our country and who seek academic and professional excellence.

“Thus, the DREAM Act is a welcomed policy which views

*Above: key leaders in Washington State who support extending higher education opportunities to undocumented students.*

undocumented students as the valuable resource they are to our nation’s future.”

## If Congress approved the DREAM Act, who would qualify?



Senator Orrin Hatch (R-Utah) and Senator Richard Durbin (D-IL), co-sponsors of the DREAM Act, have gained much bipartisan support in the U.S. Senate.

The DREAM Act would grant

**temporary** residency for six (6) years for those who:

- ∞ entered the U.S. before age 16;
- ∞ have lived here continuously for five years;
- ∞ have stayed away from crime;
- ∞ have either earned a high school diploma or GED;
- ∞ have gained acceptance to a college or university.

During the six-year temporary residence period, students can earn **permanent** legal residency by:

- ∞ Obtaining a 2-year college degree or trade school diploma;
- ∞ Completing two years towards earning a bachelor’s degree or graduate program at a college or university;
- ∞ Serving in the U.S. military;

## Important

- ∞ Financial aid is not available through the DREAM Act. Students, however, could work legally once they are granted conditional residency.
- ∞ The DREAM Act does not grant amnesty.
- ∞ DREAM Act is a proposal being considered by Congress and has not yet been approved.

# Appendix 2: Washington HB1079, English Version

**For information to help students gain admission to a college or university, or for financial aid assistance, students and families are encouraged to contact:**

- their high school counselors and academic advisors;
- admissions offices and recruiters and counselors from the college or university that the student is planning to attend.

**Other state resources to obtain information:**

**Migrant Education Program**

Migrant Student Data and Recruitment—Sunnyside  
[www.msdr.org](http://www.msdr.org)

Migrant Education Regional Office—Yakima  
[www.esd105.org/mero/mero](http://www.esd105.org/mero/mero)

Migrant Education Regional Office—Wenatchee  
[www.ncesd.org/mero/mero.htm](http://www.ncesd.org/mero/mero.htm)

Migrant Education Regional Office—Mount Vernon  
[www.esd189.org/mero/](http://www.esd189.org/mero/)

Secondary Education of Migrant Youth—Sunnyside  
[www.semy.org](http://www.semy.org)

Migrant and Bilingual Education—Olympia  
[www.k12.wa.us/MigrantBilingual/default.aspx](http://www.k12.wa.us/MigrantBilingual/default.aspx)

**Higher Education Coordinating Board**  
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[www.leapwa.org](http://www.leapwa.org)

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*This brochure is part of a statewide public education initiative of the Latino/a Educational Achievement Project and the Washington State Migrant Education Program. A series of educational forums will be held throughout the state, beginning September 2004. Go to [www.leapwa.org](http://www.leapwa.org) for information.*

*Thanks to the Higher Education Coordinating Board for information, support and cooperation.*

*Special thanks to Washington Mutual for its financial support for this public education initiative.*



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# Appendix 3: Washington HB1079, Spanish Version

## Expandiendo la Educación Superior a Todos los Estudiantes que lo Merecen

**Acceso a escuelas superiores, ayuda financiera para futuro profesores**

**El congreso de los Estados Unidos considera el Acta del SUEÑO**

*Este folleto tiene el propósito de ayudar a los educadores, estudiantes y padres de familia a comprender como las nuevas leyes aprobadas en el estado de Washington pueden ayudar a los estudiantes indocumentados a continuar su educación después de la preparatoria o secundaria y en dónde buscar asistencia financiera.*

*Este folleto también explica el decreto SUEÑO (DREAM son las siglas en inglés), una propuesta de ley que está actualmente siendo considerada en el Congreso de los Estados Unidos. Si el Congreso aprueba el decreto SUEÑO esto permitiría que los estudiantes indocumentados pudieran vivir, trabajar y asistir a la universidad en los Estados Unidos, y podría conducir a obtener residencia legal permanente y/o la ciudadanía.*

### La educación pública es la 'fuerza vital' de nuestro sistema de gobierno

La constitución del estado de Washington declara: Es el deber primordial del estado el proporcionar amplias oportunidades educativas a todos los niños que residen en nuestras fronteras..."

Debido a estas palabras tan importantes, todos los niños tienen derecho a la educación pública, desde el jardín de niños hasta la preparatoria (doceavo grado en los Estados Unidos), sin costo alguno para el estudiante o su familia.

Este es uno de los beneficios de vivir en los Estados Unidos. El derecho que todo residente tiene de asistir a la escuela pública. Esto es considerado una de las fortalezas más vitales de nuestro sistema de gobierno y de nuestra democracia.

Sin embargo, no hay nada que garantice a todos los estudiantes el derecho de asistir a la universidad o a las escuelas superiores públicas. Aquellos estudiantes que obtienen admisión a algún colegio superior público o a alguna universidad, deben encontrar la manera para pagarlo (a).

Para muchos estudiantes de familias de bajo ingreso que no pueden pagar el costo de las escuelas superiores, las ayudas financieras que son estatales y federales están disponibles. Para los estudiantes

indocumentados, obtener ayuda financiera es más difícil, pero no imposible..

### ¿Quiénes son los estudiantes "1079"? ¿Pueden los estudiantes "1079" asistir a la universidad?

El 7 de mayo del año 2003, el Gobernador Gary



*Estudiantes de Brewster High School and Eastern Washington University viajaron a Olympia en February para animar a la legislatura del estado a que aprueban fondos para los tutores profesores.*

Locke decretó como ley al proyecto de ley HB 1079 [House Bill (HB) 1079]. Debido a esta nueva ley, los estudiantes indocumentados que han vivido en nuestro estado por tres años o más pueden ser considerados "residentes", pero solo para el propósito de pagar la colegiatura en las universidades particulares o la cuota en los colegios universitarios públicos de Washington. El proyecto de ley HB 1079 no cambia el estado legal del estudiante.

La nueva ley significa que a los estudiantes 1079 se les ha permitido pagar la matrícula estatal que los estudiantes de residencia legal pagan.

### ¿Quién califica para pagar colegiaturas o cuotas universitarias de residente?

Los estudiantes 1079 pueden calificar para pagar la matrícula estatal de residente si él o ella:

- Ha recibido el diploma de secundaria/preparatoria de una escuela del estado de Washington o ha recibido su equivalente (GED); y,
- Ha vivido en el estado de Washington por tres años antes de graduarse de la preparatoria; y,
- Ha vivido continuamente en Washington después de recibir el diploma o desde que completó su GED; y puede cumplir con los requisitos de admisión de las escuelas superiores y universidades que son requeridos a todos los estudiantes.

### Las diferencias entre colegiaturas y/o cuotas para residentes y no residentes se enlistan a continuación:

	Residentes	No Residentes
University of Washington	\$5,286	\$17,916
Eastern Washington University	\$3,582	\$12,438
Central Washington University	\$3,654	\$11,163
Washington State University	\$5,154	\$13,572
Western Washington University	\$4,453	\$13,840
Yakima Valley Community College	\$2,291	\$ 7,441
Columbia Basin Community College	\$2,232	\$ 7,440
Skagit Valley College	\$2,228	\$ 7,214
Wenatchee Valley College	\$2,081	\$ 7,232
Seattle Central Community College	\$2,070	\$ 7,221

# Appendix 3: Washington HB1079, Spanish Version

## ¿Qué deben hacer los estudiantes 1079 para inscribirse en la universidad?

1. Completar los papeles de admisión de la universidad o colegio universitario público al que el (la) estudiante desea atender.
2. Llenar y firmar una forma que es una declaración oficial notariada (affidavit) que debe estar disponible en cualquier bachillerato público, universidad o colegio universitario público en el estado.
3. Entregar los papeles de admisión y la declaración oficial notariada (affidavit) a la universidad o colegio universitario público antes de la fecha límite indicada por esa institución.

- La declaración oficial notariada que se requiere que firmen los estudiantes 1079 es una declaración confidencial en la que él (ella) verifica que califica para pagar la cuota de residente, y que él (ella) tratará de obtener residencia legal permanente cuando se le permita hacerlo legalmente.

- Si no se le proporciona o si no está disponible la forma para su declaración oficial notariada, el estudiante 1079 debe pedir a una persona de confianza, ya sea un pariente, amigo, maestro o consejero, que solicite esta forma de la institución a la que él (ella) planea atender.

Esta forma para la declaración oficial notariada también está disponible en el Internet en los siguientes sitios de la red:

[www.hecb.wa.gov](http://www.hecb.wa.gov)

[www.leapwa.org](http://www.leapwa.org)

**Los estudiantes 1079 califican para participar en el programa de Futuros Profesores.**

**Pagando la universidad - ¿Existen fondos monetarios públicos disponibles para los estudiantes 1079?**

Pagar la universidad se hace más difícil para los estudiantes 1079 porque rara vez califican para recibir asistencia

pública financiera estatal o federal.

En el año 2004 una posible fuente de asistencia financiera se volvió accesible cuando la legislatura de Washington aprobó fondos para proporcionar becas para futuros profesores. La ley que hace esto posible es el proyecto de ley 2708 [House Bill (HB) 2708], la cual creó el Programa de Becas Condicionales y Préstamos de Repago Para Futuros Profesores.

## ¿Quién califica para obtener “becas para futuros profesores”?

El programa condicional de Futuros Profesores alienta y ayuda a los estudiantes y a los para-profesionales a ser profesores y ayuda a los actuales profesores a recibir endosos adicionales.

A cambio de las becas, los participantes aceptan enseñar en las escuelas elementarias y secundarias del sistema educativo público. Esta beca debe ser pagada por el recipiente si falla en enseñar o si se niega a enseñar en un salón de clase que necesita un profesor bilingüe.

Se le dará prioridad a los futuros profesores que buscan certificados o endosos en los programas de matemáticas, ciencia, tecnología o educación especial.

Adicionalmente, para el año 2004-2005, se dará prioridad a los estudiantes con demostradas aptitudes bilingües – es decir que los estudiantes tengan fluidez para el idioma inglés y cualquier otro idioma que se necesite en las escuelas de Washington.

Entre 25 y 50 becas para Futuros Profesores serán otorgadas para el año académico del 2004-2005. Aquellos seleccionados a recibir las becas califican para recibir hasta cinco años en fondos mientras trabajan para su certificado de enseñanza o para obtener otro tipo de respaldo adicional de enseñanza.

Las becas dependerán en el costo de matrícula que cobran las escuelas superiores y universidades en donde los participantes asistan pero la cantidad no puede exceder la matrícula estatal que cobra la Universidad de Washington.

**Para el año 2004-2005, se dará prioridad a los estudiantes con demostradas aptitudes bilingües**

## Información importante sobre las becas para Futuros Profesores

- Los estudiantes deben entregar una aplicación al Consejo Coordinador de Educación Superior para el 15 de octubre del año 2004.
- Los estudiantes seleccionados para recibir las becas serán notificados a principios de noviembre del año 2004.
- Para obtener una aplicación y más información sobre el programa condicional de Futuros Profesores visite la página de Internet: [www.hecb.wa.gov](http://www.hecb.wa.gov).

## Pagando la Universidad – ¿Están los fondos de instituciones u organizaciones privadas disponibles para los estudiantes 1079?

Los estudiantes 1079, como cualquier otro estudiante, pueden calificar para obtener asistencia financiera de alguna institución u organismo privado, como por ejemplo de individuos, fundaciones o negocios.

Hay muchos individuos y organizaciones que hacen grandes esfuerzos para recaudar fondos para proporcionar becas, especialmente para estudiantes de familias que no pueden pagar los costos de las colegiaturas o las cuotas, o que se enfrentan a otros retos difíciles para continuar su educación superior.

Los estudiantes deben hablar ya sea con los consejeros y/o profesores del bachillerato, o con el personal de registros y de reclutamiento de la universidad para entender mejor cuál es el tipo de asistencia financiera para la que podrían calificar. También deben contactarse con las organizaciones locales que sirven a los estudiantes latinos y a sus familias para que los asistan.

# Appendix 3: Washington HB1079, Spanish Version



State Rep. Phyllis Gutierrez-Kenney



State Senator Don Carlson



House Speaker Frank Chopp



U.S. Senator Patty Murray



U.S. Senator Maria Cantwell

## Estudiantes indocumentados, educación y el decreto SUEÑO (DREAM)

El decreto para el Desarrollo, Socorro y Educación Para Menores Extranjeros (siglas en inglés, DREAM) está siendo considerado en el Congreso de los Estados Unidos. Si el Congreso lo aprueba y el presidente de los Estados Unidos lo firma como ley, el decreto SUEÑO permitiría que los estudiantes indocumentados vivieran, trabajaran y asistieran a la universidad legalmente, y también podría conducir a obtener residencia legal permanente y/o la ciudadanía.

El acta del SUEÑO no ha sido aprobado por el Congreso, pero podría ser aprobado en un futuro cercano. Debido a que el año 2004 es un año de elecciones nacionales, no se espera que el decreto SUEÑO sea aprobado este año. Sin embargo, un número creciente de apoyadores bipartidarios del acta del SUEÑO en el Congreso y mucha gente a través de los Estados Unidos está trabajando para que se apruebe el decreto SUEÑO en el año 2005 a favor de miles de estudiantes merecedores.

## ¿Porqué el decreto SUEÑO es importante para los estudiantes indocumentados?

El archivo del Senado de los Estados Unidos indica:

“El decreto SUEÑO representa un enfoque de “sentido común” en la política de inmigración de los Estados Unidos designado a ayudar a los estudiantes que han pasado la mayoría de sus vidas en nuestro país.

“Anualmente miles de estudiantes indocumentados se gradúan de nuestras preparatorias o secundarias.° Muchos vinieron a los Estados Unidos como niños sin tener ningún papel o sin que se considerara su opinión respecto a la decisión de inmigrar a los Estados Unidos, y tal vez no sepan que están viviendo aquí legalmente. Una gran mayoría de ellos creen para ser adultos honestos y trabajadores diligentes que son fieles a los Estados Unidos y que buscan la excelencia académica y profesional.

**“El decreto SUEÑO es una póliza bienvenida que ve a los estudiantes indocumentados como el recurso valioso para el futuro de nuestra nación.”**

**Arriba:** líderes importantes en el estado de Washington quienes apoyan oportunidades de educación superior para estudiantes indocumentados

“Por lo tanto, el decreto SUEÑO es una póliza bienvenida que ve a los estudiantes indocumentados como el recurso valioso para el futuro de nuestra nación.”



*El Senador Orrin Hatch (R-Utah) y el Senador Richard Durbin (D-IL), copatrocinadores del Acta del SUEÑO, han ganado mucho apoyo de ambos partidos en el Senado de los Estados Unidos.*

## Si el Congreso aprobara el decreto SUEÑO, ¿quien calificaría?

El decreto SUEÑO otorgaría residencia temporal condicional por seis (6) años para aquellos que:

- Entraron a los Estados Unidos antes de los 16 años de edad;
- Han vivido aquí continuamente por cinco años;
- No han cometido algún crimen;
- Han obtenido el diploma de bachillerato o su GED; y,
- Han sido aceptados a una universidad o colegio universitario público.

Durante el período condicional de residencia de seis años, los estudiantes pueden obtener su estado de residencia legal permanente por medio de alguno de los siguientes medios:

- Obteniendo una licenciatura universitaria de dos años o diploma de escuela vocacional;
- Completando dos años para licenciarse o para participar en un programa de especialización universitaria de maestría en una universidad o colegio superior;
- Sirviendo en el servicio militar de los Estados Unidos.

## Importante

- No hay asistencia económica disponible por medio del decreto SUEÑO. Sin embargo, los estudiantes podrían trabajar legalmente una vez que se les otorgue residencia condicional.
- El decreto SUEÑO no concede amnistía.
- El decreto SUEÑO es una propuesta de ley que está siendo considerada por el Congreso y que aún no ha sido aprobada.

# Appendix 3: Washington HB1079, Spanish Version

La información para ayudar a los estudiantes a ganar la admisión a una escuela superior o universidad, o para asistencia de ayuda financiera, se les anima a los estudiantes y familias a contactar a los siguientes:

- sus consejeros de preparatoria o secundaria y los consejeros académicos;
- las oficinas de admisión y reclutadores y consejeros de las escuelas superiores o universidades que los estudiantes planean asistir.

Otros recursos estatales para obtener información:

#### Migrant Education Program

Migrant Student Data and Recruitment—Sunnyside  
[www.msdr.org](http://www.msdr.org)

Migrant Education Regional Office—Yakima  
[www.esd105.org/mero/mero](http://www.esd105.org/mero/mero)

Migrant Education Regional Office—Wenatchee  
[www.ncesd.org/mero/mero.htm](http://www.ncesd.org/mero/mero.htm)

Migrant Education Regional Office—Mount Vernon  
[www.esd189.org/mero/](http://www.esd189.org/mero/)

Secondary Education of Migrant Youth—Sunnyside  
[www.semy.org](http://www.semy.org)

Migrant and Bilingual Education—Olympia  
[www.k12.wa.us/MigrantBilingual/default.aspx](http://www.k12.wa.us/MigrantBilingual/default.aspx)

Higher Education Coordinating Board  
[www.hecb.wa.gov](http://www.hecb.wa.gov)

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[futureteachers@hecb.wa.gov](mailto:futureteachers@hecb.wa.gov)

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*Este folleto es parte de una iniciativa estatal de educación pública del Proyecto de Logro Educativo del estudiante Latino (a) (LEAP- siglas en inglés) y el Programa de Educación Migrante del Estado de Washington (Washington State Migrant Education Program). Una serie de foros educativos se llevarán a cabo en todo el estado, comenzando en septiembre del año 2004. Por favor visite la página de Internet: [www.leapwa.org](http://www.leapwa.org) y [www.msdr.org](http://www.msdr.org) para información sobre fechas y ubicaciones.*

*Se agradece a la Junta de Coordinación de Educación Superior por la información, apoyo y cooperación.*

*Se agradece especialmente a la institución bancaria Washington Mutual por el apoyo financiero que ha proporcionado a esta iniciativa de educación pública.*



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### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT<sup>®</sup> and the Advanced Placement Program<sup>®</sup>. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

**For further information, visit [www.collegeboard.org](http://www.collegeboard.org).**